

Stop/Start/Continue Worksheet

The Stop...Start...Continue activity is used for a variety of purposes. In the process of developing a partnership, it may be very helpful for establishing baseline data and developing a common understanding of the stakeholder group perceptions of the current situation. Here is a brief outline of the steps to follow in using the Stop...Start...Continue worksheet.

1. Set the Context

Take some time to think about what you are doing in relationship to business and school partnerships. Ask yourself these questions:

- ▶ What is not working in our current education system? (Something we should STOP).
- ▶ What should we have in place to improve our education system? (Something we should START).
- ▶ What is working well in our education system and should be continued? (Something we should CONTINUE).

2. Individual Work

Use the Stop...Start...Continue worksheet to:

- ▶ List three (3) things we are currently doing that we should STOP.
- ▶ List three (3) things that we should START that would improve our education system.
- ▶ List three (3) things we are currently doing in our education system that should CONTINUE.

Note: If there already are partnerships in your district or school, you may want to ask what to STOP, START, or CONTINUE relative to what is currently happening with partnership activities.

STOP	What are we doing in our current education system that is not working? (Something we should STOP)
START	What should we put in place to improve our education system? (Something we should START)
CONTINUE	What is working well in our current education system and should be continued? (Something we should CONTINUE)