

WORKSHEET 3: DEVELOPING GOALS AND OBJECTIVES

IDENTIFIED NEEDS	RESOURCES	GOALS	OBJECTIVES	OUTCOMES
		GOAL A	A-1 ----- A-2 ----- A-3	
		GOAL B	B-1 ----- B-2 ----- B-3	
		GOAL C	C-1 ----- C-2 ----- C-3	
		GOAL D	D-1 ----- D-2 ----- D-3	
		GOAL E	E-1 ----- E-2 ----- E-3	

WORKSHEET 3: DEVELOPING GOALS AND OBJECTIVES (sample)

IDENTIFIED NEEDS	RESOURCES	GOALS	OBJECTIVES	OUTCOMES
<p>Students:</p> <ul style="list-style-type: none"> ▶ Basic human needs –shelter, clothing, skills ▶ Quality instruction ▶ Sense of belonging 	<p>Students:</p> <ul style="list-style-type: none"> ▶ Future economic base ▶ Ideas, love, energy ▶ Teachers as well as learners 	<p>GOAL A To increase the level of parental involvement in the school community.</p>	<p>A-1 50% increase in parent involvement in school activities A-2 24% of parents participating in parent training A-3 To increase parental satisfaction with school programs as measured by surveys</p>	<p>▶ Parents are connected to the schools ▶ Improved parenting skills ▶ Increased parent support and better school environment</p>
<p>Businesses:</p> <ul style="list-style-type: none"> ▶ Quality future employees ▶ Employees with technology literacy ▶ Recognition-publicity ▶ Tax write-off 	<p>Businesses:</p> <ul style="list-style-type: none"> ▶ Funds ▶ Training for adults & kids ▶ Facilities & supplies ▶ Technology 	<p>GOAL B To increase positive students attitudes and behavior.</p>	<p>B-1: To match each at-risk student with a positive community mentor. B-2: To provide counseling and peer mediation to at-risk students</p>	<p>▶ Student sense of belonging and improved self-esteem ▶ Better student social, problem-solving, and decision-making skills</p>
<p>Parents:</p> <ul style="list-style-type: none"> ▶ Child-care ▶ Support & Recovery groups ▶ Education – ESL, GED <p>Teachers:</p> <ul style="list-style-type: none"> ▶ Students with 3 A's – Attendance, Academic achievement, Attitude ▶ Small classes ▶ Money 	<p>Parents:</p> <ul style="list-style-type: none"> ▶ Word of mouth advertisers ▶ Skills & talents ▶ Time & money <p>Teachers:</p> <ul style="list-style-type: none"> ▶ Classroom manager ▶ Other skills and talents ▶ Bring different learning styles to students 	<p>GOAL C To promote business ownership for sustainability of programs.</p>	<p>C-1: To involve 50% of business partners in decision-making C-2: To secure on-going support of 50% of businesses after 3rd year C-3: To have 30% of businesses using 21st CLCC in their marketing</p>	<p>▶ Business commitment to program sustainability ▶ Business participation in promoting community support</p>
<p>Community Groups:</p> <ul style="list-style-type: none"> ▶ Safe neighborhoods ▶ Beautification ▶ Traffic control ▶ Meeting sites 	<p>Community Groups:</p> <ul style="list-style-type: none"> ▶ Volunteers ▶ Specific knowledge and skills ▶ Contacts and connections 	<p>GOAL D To motivate students to become productive citizens in the community.</p>	<p>D-1: To increase by 50% the # of students attending and completing an institution of higher education D-2: 100% of students engaged in student community service-learning activities D-3: Upon completion of the program, 30% of the students will present the history and future of the program to the community</p>	<p>▶ Students prepared for the workforce ▶ Students giving back to the community ▶ Student stakeholders promoting and supporting after-school programs</p>
<p>Community Groups:</p> <ul style="list-style-type: none"> ▶ Safe neighborhoods ▶ Beautification ▶ Traffic control ▶ Meeting sites 	<p>Community Groups:</p> <ul style="list-style-type: none"> ▶ Volunteers ▶ Specific knowledge and skills ▶ Contacts and connections 	<p>GOAL E To improve student achievement.</p>	<p>E-1: 90% of the students 3-11 grades passing the TASS test at mastery level E-2: 90% of students promoted to the next grade level E-3: 90% of students working on or above grade level</p>	<p>▶ Student sense of success ▶ Community pride ▶ Partners motivated to continue support</p>

Example from Urban After-School Collaborative. Vision Statement: All youth will have access to high quality after-school programs.